

Principal's Message

Dear Parents/Carers and Community Members

I extend my congratulations to our incredible students and music teachers for the outstanding performances of St Mary's at Dio Sounds at the Civic Theatre last Friday evening. Dio sounds is an annual event where our Diocesan Secondary Schools combine to showcase their talent through school-based music performances. The professionalism, passion, and sheer excitement displayed by all participating schools were simply amazing. It was a night filled with diversity, creativity, enthusiasm, and joy.

Our students from St Mary's shone brightly among the talented performers in their three acts. Their performances were polished and professional. It was clear that they were enjoying every moment and were so proud to represent our college. Witnessing our young people at their absolute best, supporting each other, enjoying life, and celebrating their achievements was a blessing.

I also congratulate our U13 and U14 Rugby league coaching staff and the teams who played their grand final matches last Wednesday at McDonald Jones Stadium. Both teams came away with a victory. More important than victory, is the spirit in which they played their game. I was so proud of our St Mary's community who represented us on this day. Our students impressed with their sportsmanship and character. I equally thank the student spectators for their impeccable dress and behaviour on the day. All these students represented our College with enthusiasm and pride.

Staffing Update

The College farewells a Colleague who was always 'Ready to serve'. St Mary's says farewell to a beautiful person, a caring friend, a dedicated work colleague, and an exemplary employee - **Helen See**. Helen has been a cherished member of the Diocese since 2001, performing clerical and financial management responsibilities at three schools: Holy Spirit in Aberdeen, St. Joseph in Kilaben Bay, and St. Mary's Catholic College in Gateshead.

Helen's life-giving and life-affirming qualities have built and enriched our community. These attributes are reflective of the person of Jesus we meet in the Gospels. Saying farewell to Helen is a time of sadness because she has shared her personal and professional qualities so readily and generously with us all. Yet, while we are sad, there is joy in knowing that Helen will now be blessed with the opportunity to spend more precious time with Gary her husband, her children and their partners, and her grandchildren.



I am delighted to announce that Renee Kelly has now been appointed School Finance Officer. Renee has 20 years of experience in commercial accounting, having worked with both international and local companies. She also has almost 25 years of experience in both paid and unpaid voluntary financial accounting roles across for-profit and non-profit sectors. She is an ex-student of the College who went on to complete her secondary education at St Francis Xavier in 1997. She lives locally and has three children, two of which currently attend St Paul's in Gateshead. We welcome Renee to the warm and welcoming community at St Mary's.



AJASS Lochinvar Pilgrimage

AJASS, or the Association of Josephite Affiliated Secondary Schools, is an organisation that connects secondary schools affiliated with the Josephite tradition. The association aims to foster collaboration, support, and the sharing of resources among these schools, ensuring they adhere to the Josephite educational principles and values. I had the privilege of attending the annual AJASS Conference, together with De-Anna Addicoat, our Ministry Coordinator for the first-time last week. This was a wonderful time meeting other Principal's across Australia and New Zealand who share in maintaining the same legacy and educational philosophy of the Josephite tradition in their schools. It was also an enjoyable time getting to meet and begin connections with so many of our Josephite sisters who share a wealth of understanding and wisdom on the life of our co-founders Father Julian Tenison Woods and Sister Mary Mackillop, and the values of Service, Justice, Education and Leadership that are so central to our daily lives here at St Mary's.

On the last day of the pilgrimage, we hosted our Principals and sisters here at the College. I especially thank all those staff and sisters that made this day so successful. Highlights of this day included a welcome to country by our students, exhibition of Father Julian Tenison-Woods' life, a workshop on aboriginal language and art, a tour and explanation of our Landcare, and a presentation on the history of our College. Please refer to the <https://mnnews.today/catholic-schools/2024/honouring-a-legacy-through-hunter-based-pilgrimage> on this day.



Attendance

As a community committed to the success and well-being of our students, we want to emphasize the critical importance of regular school attendance. Each day your child attends school is a step toward a brighter future, and conversely, each day missed is a lost opportunity for growth and development. We understand that sometimes absences are unavoidable, but together, we can work towards minimising them and ensuring that each student has the best possible chance to succeed. When parents and carers actively and positively involve themselves in their children's education, it helps create a very positive and supportive environment that fosters academic achievement, helps build resilience and enhances their child's personal growth and development. You as parents are the primary educator of your child and your engagement in their learning, beginning with attendance at school is fundamental for several reasons:

Academic Success: Consistent attendance is directly linked to higher academic performance. When students attend school regularly, they are more likely to keep up with daily lessons, participate in class discussions, and complete assignments on time. Missing even a single day can cause gaps in knowledge that may take days or even weeks to recover.

Social Development: School is not just about academics. It is also a place where students develop crucial social skills. Regular interaction with peers helps students build friendships, learn teamwork, and develop communication skills. Absenteeism can hinder this social development, leading to feelings of isolation and disconnectedness.

Emotional Wellbeing: Routine and consistency are vital for the emotional health of students. Regular attendance helps maintain a stable routine, reducing anxiety and fostering a sense of security through positive connections and belonging. Frequent absences can disrupt this stability, contributing to increased stress and emotional challenges.

Future Opportunities: Attendance patterns established during secondary school can influence future habits and opportunities. Colleges and employers often consider attendance records as indicators of reliability and commitment. Good attendance habits set a strong foundation for future success in higher education and the workplace.

As parents you can make a remarkable difference in your child's education and help by:

1. **Prioritising attendance:** Encourage your child to view school attendance as a non-negotiable priority, much like attending a job in the future.
2. **Creating a routine:** Establish consistent daily routines that include sufficient sleep, a healthy breakfast, and a timely arrival at school.
3. **Communicating with the College:** If your child must miss school due to illness or other valid reasons, communicate promptly with the school and ensure they catch up on missed work.
4. **Monitoring progress:** Stay involved in your child's education by regularly checking their progress and communicating with teachers.

Kind regards,

Brett Donohoe
Principal



Assistant Principal – Wellbeing & Engagement

A SPECIAL REPORT: Respectful Language

In today's world, it is common to hear socially offensive language on the streets, on social media channels, streaming services and in some forms of modern music.

While swearing is becoming more common and less taboo, the use of derogatory language or the act of swearing at someone, or about someone, is a form of verbal violence. It transgresses the usual rules of social interaction by impinging on an individual's self-image and sense of dignity.



It is becoming apparent that some young people are being influenced by the language they hear. Proliferating the use of swear words can sometimes normalise, glamorise and desensitise their impact for kids who may misunderstand the true meaning of some derogatory terms. Whilst some students may use swearing or derogatory terms as a misguided attempt at belonging, others may use it simply because they are still learning how to moderate their language and are not accustomed to making adjustments to suit different situations.

Although many schools enforce a zero-tolerance policy when it comes to swearing and derogatory language, parents need to also play an important part in enforcing this approach. Parents and carers can be proactive in monitoring what their children are viewing or being exposed to. Discussing the use of words or the origin of some derogatory terms and gaining insight into the reason behind their child's use of such language can help prevent inappropriate or disrespectful language filtering into the classroom or the school yard, which in turn helps to build more tolerant, safe and connected communities.

This Special Report offers a number of guidelines to help manage a suitable approach when discussing the importance of respectful language.

We hope you take time to reflect on the information offered in this Special Report, and as always, we welcome your feedback.

If you do have any concerns about the wellbeing of your child, please contact the school for further information or seek medical or professional help.

Here is the link to your special report:

https://gatesheadsm.catholic.schooltv.me/wellbeing_news/special-report-respectful-language

Holidays add up

EVERY DAY

IN SCHOOL MEANS SO MUCH MORE

1 big trip per year = 4 weeks per year

= Over 1 year missed over their school life

Taking holidays during the school term may not seem like much but absences add up and can impact your child's learning more than you think.

 Catholic Schools Office
DIOCESE OF MAITLAND-NEWCASTLE

Attendance Ladder

HOW CLOSE IS YOUR CHILD TO 100%

0 days off school each year	= 100%	PERFECTION
2 days off school each year	= 99%	EXCELLENT
5 days off school each year	= 97%	GOOD
10 days off school each year	= 95%	SLIGHT CONCERN
20 days off school each year	= 90%	CONCERNED
30 days off school each year	= 85%	VERY CONCERNED

EVERY DAY

IN SCHOOL MEANS SO MUCH MORE

 Catholic Schools Office
DIOCESE OF MAITLAND-NEWCASTLE



NUPrep
Pathways and Academic
Learning Support Centre

NEW holiday courses in 2024
SENIOR STUDENTS

GIVE UNIVERSITY A GO

These holidays, Year 11 and 12 students aged 16+ are invited to participate in short courses at the University of Newcastle. These NUPrep courses are free and are run by teaching staff in the Pathways and Academic Learning Support Centre.

WHAT WILL YOU NEED?

You **do not** need to be on an ATAR pathway at school or planning to attend university after school, to participate.



You will need:

- access to a computer with internet access
- 100 points of ID and a USI number to apply

- You **will not** need to buy textbooks or additional software

There are lots of reasons you might participate

WHY ENROL?

and being a "top student" isn't the only reason.

I'm just curious about what university is like and I wonder if it is for me?

There are some gaps in my HSC subject knowledge that I'd like to try to fill in before my final exams.

I wish I had chosen a different HSC subject, which I now think I will need for success in a specific university degree or job.

WHAT IS NUPrep?



For Senior High School students, it's an opportunity to experience university while still at school.

These are real university mini-courses that aim to bridge the gap in essential student knowledge. They will contribute towards preparedness for HSC exams or starting tertiary education. NUPrep courses run during the holidays and it is FREE to participate.

NO STRINGS ATTACHED

If I do this course does that mean I have to go to university later?



No. This doesn't sign you up for anything, other than the short course. You can participate without going to university after school finishes.

WHAT ABOUT ASSIGNMENTS AND MARKS?

These courses are graded on your efforts and how you choose to engage with the assignments.

You will receive a Digital Badge for your CV and your participation in the NUPrep course will be added to your official University of Newcastle academic transcript for the future.



WE'VE GOT YOU

I'm interested, but I'm not sure I where to start - I might need some extra support.

That's ok.

One-on-one support is available throughout the application and enrolment process via zoom.



Once enrolled as a student you will also have access to the university's Academic Learning Support staff as well as the Wellbeing, Medical and Counselling teams.

WANT TO KNOW MORE?



If you have a specific question or would like someone contact you - scan the QR code to fill in a few quick details and we will be in touch.



OR - You can send an email to seniorstudentpathways@newcastle.edu.au

www.newcastle.edu.au/study/pathways/nuprep



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SENIOR STUDENTS COURSE DESCRIPTIONS



ON CAMPUS COURSES

Attend lessons in person

INTRODUCTION TO PROGRAMMING

EPPREP980

5 days classes on campus -
3 hours per day, lectures and
tutorials, plus 1 hour per day
of independent study

COURSE STARTS:

8th July

FINISHES:

12th July

LOCATION: Callaghan Campus

With the increased use of digital technologies across all school and work industries, this is a course worth any student exploring, along with students who are interested in studying computers, coding, IT or engineering.

Students will study Integrated Development Environments and programming documentation and learn to identify key information, to successfully analyse and deconstruct real-world scenarios into logical communication. Students will explore applying programming concepts, Python syntax and troubleshooting methods, along with learning how to communicate professionally within a team environment and applying abductive reasoning and critical thinking to design a solution.

www.newcastle.edu.au/course/EPPREP980



AUDITIONING AND PUBLIC PRESENTATION

EPPREP880

5 days classes on campus -
3 hours per day, lectures and
tutorials, plus 1 hour per day
of independent study

COURSE STARTS:

8th July

FINISHES:

12th July

LOCATION: Newcastle City Campus

This course is recommended for any students preparing for HSC viva voce, performances and presentations. It is appropriate for building confidence in any student, but is also designed for those who wish to study Performing Arts after school.

In this course students will improve their vocal and gestural skills for auditions and public presentation while exploring characterisation skills and techniques. Students will learn about strategies and preparation methods for an audition and how to apply self-assessment and self-reflection skills following an audition.

www.newcastle.edu.au/course/EPPREP880

Please Note: This course is held at a different location than the other on campus courses



INTRODUCTION TO FOUNDATIONAL MATHEMATICS

EPPREP920

5 days classes on campus -
3 hours per day, lectures and
tutorials, plus 1 hour per day
of independent study

COURSE STARTS:

8th July

FINISHES:

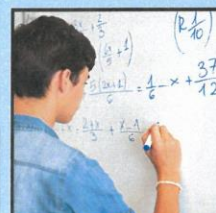
12th July

LOCATION: Callaghan Campus

This course revises Year 9 and 10 school level mathematics. Students will need a high level of understanding of Year 7 and 8 numeracy and algebra to participate.

The course explores algebra, graphing and trigonometry and provides a level of understanding maths that would prepare a student interested in studying Business, Economics or Commerce at university. More specific information about what is covered can be found at this link.

www.newcastle.edu.au/course/EPPREP920



MATHS FOR ENGINEERING, SCIENCE AND TECHNOLOGY

EPPREP930

5 days classes on campus -
3 hours per day, lectures and
tutorials, plus 1 hour per day
of independent study

COURSE STARTS:

15th July

FINISHES:

19th July

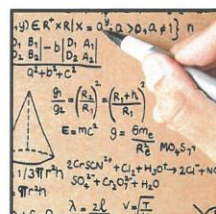
LOCATION: Callaghan Campus

This is a maths preparation course for students studying HSC Advanced Mathematics who are looking for a refresher course or who are interested in studying Engineering, Science or Technology at university.

Students will explore concepts such as graphing, algebra, trigonometry, applications of differentiation and integral calculus. More specific information about what is covered can be found at this link.

www.newcastle.edu.au/course/EPPREP930

Please Note: This course is held on different dates than all the other on campus courses



www.newcastle.edu.au/study/pathways/nuprep



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SENIOR STUDENTS APPLICATION & ENROLMENT

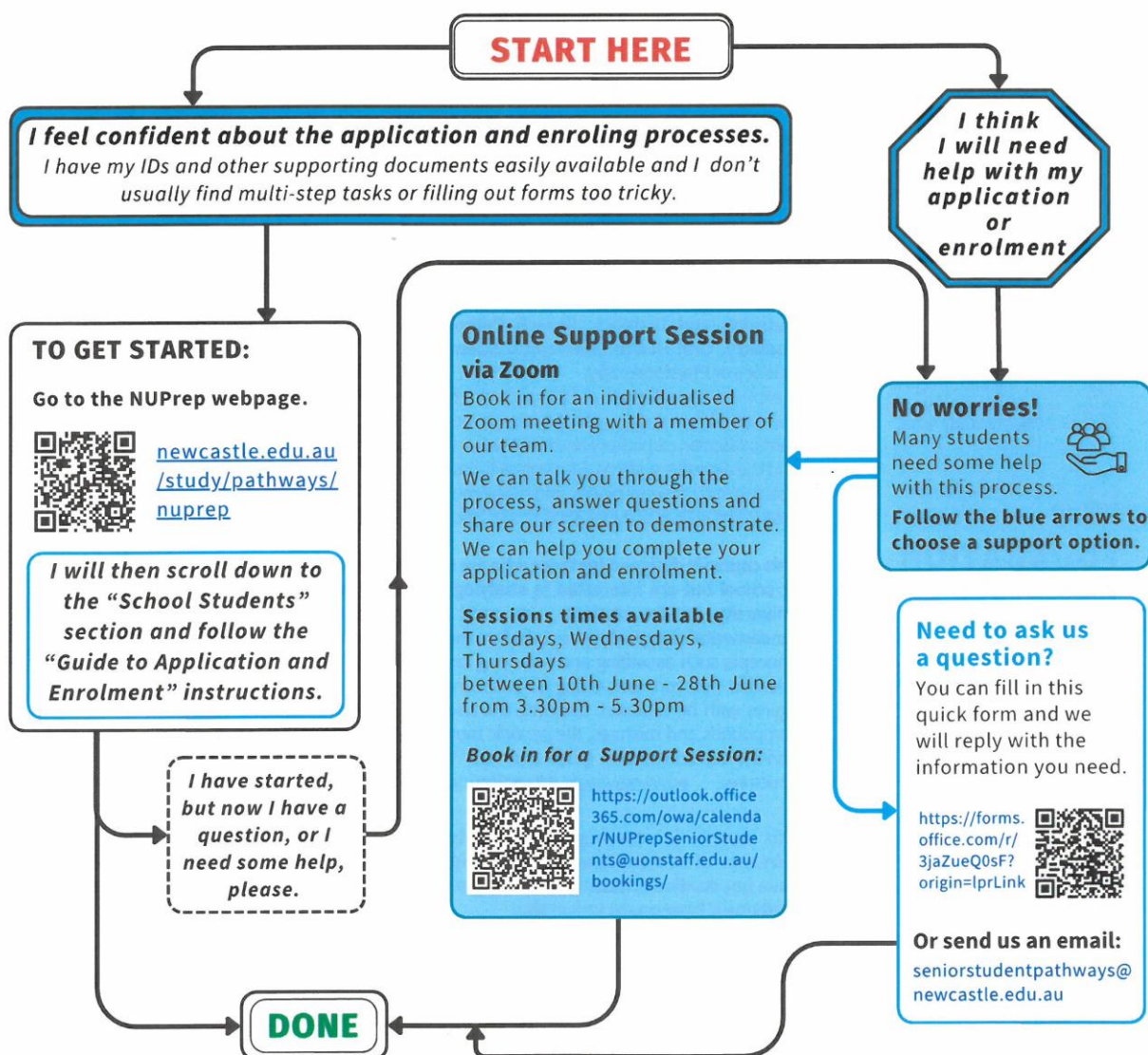
SUPPORT WITH YOUR APPLICATION AND ENROLMENT

Before you start learning in your NUPrep course:

You need to set up your student account, fill out an application, upload some documents and THEN enrol in your NUPrep course. The Pathways and Academic Learning Support Centre are offering support to enrolling Year 11 and 12 students to navigate this process.

FOLLOW THE PATHS BELOW

FIND OUT HOW WE CAN BEST SUPPORT YOU WITH YOUR APPLICATION AND ENROLMENT PROCESSES.



www.newcastle.edu.au/study/pathways/nuprep



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SENIOR STUDENTS COURSE DESCRIPTIONS



ONLINE COURSES

Study at your own pace

WRITING FOR UNIVERSITY

EPPREP800

*Students to complete all course work,
at their own pace, within the 4 weeks.
Approx. 20 hours study total.*

COURSE CONTENT AVAILABLE:

1st July

ALL WORK COMPLETED BY:

26th July

This is a course for recommended to students who are completing HSC Standard or Advanced English.

Students will learn to determine what a question is asking, how to use evidence to support arguments and how to structure their argument in response to the question. They will explore devising a reading plan, taking notes, how to organise ideas, edit drafts, construct grammatically correct sentences and using correct referencing systems. Participating in this course would be an advantage for use at school, university and in the work place.

www.newcastle.edu.au/course/EPPREP800



DIGITAL LITERACIES

EPPREP860

*Students to complete all course work,
at their own pace, within the 4 weeks.
Approx. 20 hours study total.*

COURSE CONTENT AVAILABLE:

1st July

ALL WORK COMPLETED BY:

26th July

This course is recommended for all students curious about what real university assignments are like in the 21st century.

Digital literacies and digital medias (podcasts, videos and online presentations) will be analysed, practised and applied specifically from the perspective of what it will be like learning at a university level. Students will develop digital communication skills and will discuss online safety, cyber-security, digital footprints and online reputations. Students will also interact with University software, systems and processes while exploring digital content creation.

www.newcastle.edu.au/course/EPPREP860



INTRODUCTION TO HUMAN BIOLOGY

EPPREP960

*Students to complete all course work,
at their own pace, within the 4 weeks.
Approx. 20 hours study total.*

COURSE CONTENT AVAILABLE:

1st July

ALL WORK COMPLETED BY:

26th July

You do not need to have studied Biology at high school to join this course. This human anatomy course is for any students who are interested in studying Nursing, Occupational Therapy, Nutrition and Dietetics, Speech Pathology, Health and PE, Podiatry, Oral Health, Biomedical Science, Medical Radiation Science or Physiotherapy.

It explores the structure of DNA and structural organisation of the human body, along with the tissue and organ systems, the cardiovascular, respiratory and renal systems, the skeletal, muscular, and the digestive systems. Students will also learn about anatomical position and sectional planes and macromolecules within the body.

www.newcastle.edu.au/course/EPPREP960



FOUNDATION CHEMISTRY

EPPREP790

*Students to complete all course work,
at their own pace, within the 4 weeks.
Approx. 20 hours study total.*

COURSE CONTENT AVAILABLE:

1st July

ALL WORK COMPLETED BY:

26th July

This course is designed for those who are not studying Chemistry at school but are interested in studying Chemistry later on at university, or for students or need a refresher of some fundamental chemical concepts before their HSC exams.

Concepts such as writing and balancing chemical equations, using scientific notation, converting SI units and identifying significant figures will be explored. Students will also learn about elements, compounds and mixtures, the periodic table, distinguishing metals, non-metals, liquids and gases and how to outline basic atomic structure.

www.newcastle.edu.au/course/EPPREP790



FOUNDATION PHYSICS

EPPREP900

*Students to complete all course work,
at their own pace, within the 4 weeks.
Approx. 20 hours study total.*

COURSE CONTENT AVAILABLE:

1st July

ALL WORK COMPLETED BY:

26th July

This course is recommended for students who need a refresher of some fundamental concepts of physics or who have not studied physics before but are perhaps interested in studying it later on, at university.

Students will work to solve two dimensional problems, construct vectors and learn about vector calculations. They will explore various strategies and the use algebra for problem solving in physics, along with how to use units, metric prefixes and significant figures in calculations.

www.newcastle.edu.au/course/EPPREP900



www.newcastle.edu.au/study/pathways/nuprep



NEW in 2024 SCHOOL HOLIDAY SHORT COURSES



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GIVE UNIVERSITY A TRY

Year 11 and 12 students aged 16+ are invited to participate in short university courses these holidays.



ALL WELCOME

Students 16+ are welcome. They **do not** need to be on an ATAR pathway or be planning to attend university after school. It is **FREE** to participate.



RECOGNITION OF PARTICIPATION

Students will receive a Digital Badge for their CV and the NUPrep course will be added to their University of Newcastle academic transcript.



SUPPORT FOR STUDENTS

One - on - one support will be available to all students throughout the application and enrolment process. Once enrolled, students will also have access to the university's Academic Learning Support staff, Wellbeing, Medical and Counselling teams, library and on campus facilities.

WHAT IS SENIOR STUDENT NUPrep?

- a “no strings attached” opportunity to try university while still at school
- students experience university bridging course work and assignments over a week in their school holidays
- provides refreshers in foundational concepts for HSC subjects and contributes towards preparedness for final exams
- an opportunity to explore a new subject or interest or a new educational pathway

COURSE LIST

July 2024

Writing for University

Digital Literacies

Introduction to Programming

Introduction to Foundational Mathematics

Foundation Chemistry

Foundation Physics

Introduction to Human Biology

Maths for Engineering, Science and Technology

Auditioning and Public Presentation



WANT TO KNOW MORE?

✉ seniorstudentpathways@newcastle.edu.au

St Mary's at Diosounds 2024

The elective music students from St Mary's were outstanding in their performances for Diosounds at The Civic Theatre on Friday June 14th. The theme for this year was "Beyond The Limits". The students performed *What Was I Made For?* By Billie Eilish, *Beautiful Things* by Benson Boone and *Learn To Fly* by The Foo Fighters.

The whole experience for our students deepens their understanding and further develops their skills in music performance. The students learnt so much and thoroughly enjoyed their time onstage and offstage at The Civic! Ms McCrae, Miss Weekes and Mrs Rankine are very proud of you, as is the whole St Mary's community.

Congratulations to - **Piper Araujo, James Bernasconi, Kelly Brown, Olivia Brown, Amelia Bubenicek, Finn Callen, Hayley Cummings, Maggie Dodds, Ariella Doyle, Phoebe Duffy-Smith, Julian Egan, Kate Erby, Abbey Gorlick, Chloe Griffin, Deegan Griffiths, Josephine Hatcher, Grace Hissey, Ruby Inglis, Joe Jarvie, Angela Johnson, Peppa Kelly, Tom Kennedy, Matilda Knowles, Chelsea Lush, Madelyn Lush, Ella Macnamara, Kayla Maguire, Yanisse Manga Molo, Elke Mark, Georgie Matthews, Alex Mazzitello, Nathalie Mislos, Macy Nash, Sheridan Owen, Charlotte Pierchorowicz, Allirah Price, William Reiss, Laura Smith, Saoirse Vickers, Xanthia Wadwell, Keira Watts, Kate Whitby, Dylan Wilks.**





Year 10 Environmental Sustainability excursion



Can you spot the orchids? ↑

Natural Bushland is a place of natural beauty, wonder and awe and a playground for fun and adventure.





Aaah the serenity!

What is that?



Blueberry Ash



Tree Hollows:
I wonder who lives
there?





Year 10 Environmental Sustainability Students on a recent fieldtrip to Glenrock State Conservation Area. Thank you to our guide and educator Mrs Jenny Robinson and to Mrs Piper for supporting our afternoon.

Maryanne Murray
Supervising Teacher

VIRTUAL ACADEMY

This term the Virtual Academy ran a Digital Tools Workshop. The day was designed to build student thinking, research, communication, and self- management skills using technology. Student engagement could then support designs and creations for Virtual Academy presentations.

Annie Hardie and **Cooper Tallis** in Year 8 attended the day and learnt new skills. Both students learnt how to present information in new ways and were given the chance to work with students from other schools. Annie really enjoyed learning about artificial intelligence and how to write the prompts to generate new images. She said “I enjoyed creating a FlipGrid video which I used to present my AI generated images which I created.”

Congratulations to Cooper and Annie for balancing their in-class work as well as the Virtual Academy experience.



Louise Henderson
Gifted Education Coordinator

CogAT

In Term 2, most students in Year 7 have taken part in the Cognitive Abilities Test (CogAT). This test evaluates students' reasoning abilities in three key areas essential for success in school:

1. **Verbal Battery:** Assesses students' ability to reason with words and concepts, crucial for reading comprehension, critical thinking, writing, and verbal learning tasks.
2. **Quantitative Battery:** Measures students' ability to reason with quantitative symbols and concepts, which are vital for problem-solving in mathematics and other disciplines.
3. **Nonverbal Battery:** Evaluates students' ability to reason with geometric shapes and figures, requiring them to implement strategies for solving novel problems

CogAT aims to support differentiated practice in education by helping teachers adapt instruction to meet the unique needs and abilities of each student.

Students who missed the CogAT test at the first sitting will be offered another opportunity before the end of term. No preparation needed for the tests, apart from a fully charged laptop and extra snacks to maintain a fuelled brain.

Louise Henderson
CogAT Coordinator



As the winter months set in and the weather takes a turn, it is more important for our families in need to receive assistance by way of regular, hearty, nutritional meals. We were able to help community members during Covid by supplying ready meals from our Ready to Serve café. However, now the College has returned to full capacity, this initiative has been scaled down significantly.

Our 'Pay It Forward' initiative is still running however – this allows the College to prepare and supply meals for families that need a little extra help. If you would like to contribute towards the cost of a meal, please do so through the Qkr! App, or give the Finance Office a call.

Every donation is very much appreciated, and we thank you, most sincerely, for your kindness and generosity.

Aboriginal Education



Reconciliation Week Lessons

All students across Years 7-10 have now participated in lessons exploring the significance of National Reconciliation Week. Roo, Levi and Mr McKay have helped students grow in their understanding of some important historical events and also their own attitudes towards racism. Some excellent discussions were undertaken with great responses received – the future of Reconciliation in Australia is in good hands!

Aboriginal Dancing

Congratulations to the Aboriginal Dancers in Year 7-9 who have represented St Mary's and lead the Welcome to Country at two recent events. This included the Reconciliation Week Liturgy at Sacred Heart Cathedral with Bishop Michael. Well done and thanks to Roo and Levi for supporting the students. The next opportunity is to dance for our own school assembly at the end of the term.



NAIDOC Week

NAIDOC Week is an Australian observance lasting from the first Sunday in July until the following Sunday. The acronym NAIDOC stands for National Aborigines' and Islanders' Day Observance Committee. NAIDOC Week has its roots in the 1938 Day of Mourning, becoming a week-long event in 1975.



This year's theme chosen by the National NAIDOC Committee, is 'Keep the Fire Burning! Blak, Loud & Proud'. At St Mary we will celebrate with a special assembly and lunchtime activities on Wednesday 3 July.

Paul McKay, Roo Faulkner and Levi Briggs
Aboriginal Education Team



SPORT UPDATE

Congratulations extend to all the following participants for their mighty efforts and exceptional results.

- Year 7/8 Girls Oz -Tag team Won the Hunter Region finals (for the second year!) and head to Sydney!
- Bill Turner Girls – WON on Tuesday and move on to Round 4 of this state-wide competition. The next step is Semi Finals.
- The 14 Years Knights Knockout team, showcased themselves this week, with discipline, determination. The 13 players' individual skill came together as a team to accomplish the WIN for the Hunter - New England region for the Cochrane cup. Score 20 – 12.
- The 13 Years Knights Knockout team played the most amazing game, the opposition hit hard, but with combined individual skills, determination, courage and trusting in ALL players ability the result was amazing WIN. 30 – 12. Both League teams move on to Coffs Harbour for the State finals in Term 3.
- Stevie Botham and Fletcher O'Doherty were selected in the NSWCCC League Teams (Stevie targeted at a camp for State of Origin women's - 2025)
- Jake Dalby – selected in the NSWCCC Country U/15 Years team. He will tour and play various regions. Date TBC
- Noah Gibbs selected in the NSWCCC Rugby team U/16 Years (exceptional skills from Noah, it is very hard to gain a spot due to Sydney teams)
- Garvish Gulati – selected in the NSWCCC Cricket team and now has been selected in the Australian team to Tour in June 2025.
- Hamish Kirkman – selected in the All Schools Cross Country team – Term 3

Thank you to teaching staff for their continued support, I believe we have something very special within our Community.

Annette Morgan
Sport Coordinator

PARENTS/CARERS

Your attention is kindly requested.

If your personal details have changed (ie. mobile number, address, emergency contacts, etc) please email admin@gatesheadsm.catholic.edu.au to update us.

Thank you.

CALENDAR – TERM 2 - Week 4 – (B Week)	
Week 9 - (A Week)	
Mon 24 June	Chess Round 4
Wed 26 June	U14 & U16 Girls Rugby League Catholic Championships
Week 10 - (B Week)	
Mon 1 July	Aboriginal Numeracy Gala Day - TBC
Wed 3 July	<ul style="list-style-type: none"> Acceptance of Offer of Enrolment 2025 and deposit of \$100 due to St Mary's – please contact Finance Office on 4944 4804 Solar Buddy Light incursion Year 7 to 10 Parent-Student-Teacher Conference bookings open Year 7 to 10 Semester 1 Reports published
Fri 5 July	Newsletter 11.24 published
HOLIDAYS	Monday 8 July to Friday 19 July 2024
TERM 3 – Week 1 (A Week)	
Mon 22 July	<ul style="list-style-type: none"> Pupil Free Day – Staff Professional Development Year 7 (2025) Booking period for interviews open
Tues 23 July	Usual Classes Resume for Years 7 to 12
Thurs 25 July	<ul style="list-style-type: none"> Landcare Year 7-10 PST Conferences – 3.30pm to 7pm
Fri 26 July	<ul style="list-style-type: none"> Year 7-10 PST Conferences – 8am to 2pm Classes as usual for Years 11 and 12
Week 2 (B Week)	
Tues 30 July	Extended PLM – Students released at 2.40pm
Fri 2 August	Year 7 (2025) Booking period for interviews close Newsletter 12.24 published
Week 3 (A Week)	
Mon 5 August	Trial HSC Examinations commence
Wed 7 August	Year 7 2025 Interview week (to Wed 14 August inclusive) Year 7 Participate in St Paul's Primary School 60 Years Celebration
Thurs 8 August	Top Blokes incursion – Year 8
Week 4 (B Week)	
Mon 12 Aug – Fri 16 August	National Science Week
Mon 12 August	Trial HSC Examinations continue
Thurs 15 August	Glenrock Fieldwork Day – TBC
Fri 16 August	Newsletter 13.24 published
Week 5 (A Week)	
Mon 19 August	Last day of Trial HSC Examinations
Tues 20 August	<ul style="list-style-type: none"> BStreetSmart Driver Education Forum – TBC Parent Forum – 6pm – Ready to Serve Cafe
Thurs 21 August	<ul style="list-style-type: none"> Baiaame Cave Excursion – TBC Top Blokes incursion – Year 8
Week 6 (B Week)	
Tues 27-Wed 28 August	NSWCCC Netball Championships – Penrith – TBC
Tues 27 August	Extended PLM – Students released at 2.40pm
Thurs 29 August	Top Blokes incursion – Year 8
Fri 30 August	Year 12 Chinese Beginners Study Day Newsletter 14.24 published
Week 7 (A Week)	
Thurs 5 September	Top Blokes incursion – Year 8
Week 8 (B Week)	
Tues 10 September	Extended PLM – Students released at 2.40pm
Thurs 12 September	<ul style="list-style-type: none"> Landcare Top Blokes incursion – Year 8
Fri 13 September	Newsletter 15.24 published
Week 9 (A Week)	
Tues 17 September	College Leader Mass – 5pm – Venue TBC
Thurs 19 September	Top Blokes incursion – Year 8
Week 10 (B Week)	
Mon 23 September	Year 12 Service Day Colour Run – Whole school

Tues 24 September	Year 12 Graduation Mass – more details to follow
Wed 25 September	Year 12 Awards and Graduation day – more details to follow
Thurs 26 September	Top Blokes incursion – Year 8
Fri 27 September	<ul style="list-style-type: none"> • Newsletter 16.24 published • End of Term 3
HOLIDAYS	Monday 30 September to Friday 11 October 2024
TERM 4 - Mon 14 October	Pupil Free Day – Staff Development Day
Tue 15 October	<ul style="list-style-type: none"> • Term 4 Begins for all students • HSC Commences until Friday 8 November

Images taken during the AJASS Lochinvar Pilgrimage at St Mary's on Friday 14 June

